

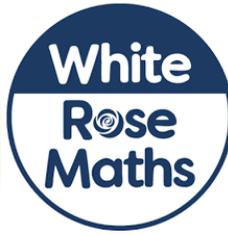


Galley Hill Primary School

Coronavirus

(COVID-19): Remote Learning Plan

Galley Hill Primary School



OAK
NATIONAL
ACADEMY



COVID-19: Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Galley Hill Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy.

Children will remain in contact with their Class teacher through Microsoft Teams (after taught sessions, as well as to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Our 'in house' math's resources will be used and school books will be sent home with the children to work through in conjunction with direction from the teacher and/or taught sessions. This will consist of Arithmetic (basic skills retrieval) a

Spelling Shed, Literacy Shed, Nesy and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Teams Chat and the main forum on Teams will remain in use as the communication element and has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Galley Hill Primary School Facebook page and Galley Hill Primary Twitter feed will offer the chance for teachers to celebrate children's work and maintain our school community. Individual Class Twitter pages are also being set up, which will be retweeted and shared by the main account.

In the event of any form of isolation and loss of learning caused by Coronavirus (COVID-19), parents must understand that engagement in home learning is compulsory, as is the expectation that Galley Hill Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Spelling Shed
- TT Rockstars
- Microsoft Teams

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, and writing (with a visual prompt).

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Microsoft Teams and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Microsoft Teams, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National/White Rose taught session or they could use MS Teams to teach directly to the isolated child at the same time as teaching to the rest of the class.</p> <p>When PowerPoints are being used, the child will be able to access these via MS Teams to follow at home.</p> <p>If required, class teacher can arrange a MS Teams or Zoom video whereby children can view the teacher modelling key concepts. Only the class teacher and modelling area will be viewable on screen. 'Non-core' lessons and resources will be uploaded to MS Teams in the weekly folder.</p> <p>Once the modelling is complete, (if available) a TA/Member of staff will check the isolating child's understanding before ending the MS Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@galleyhillprimary.co.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivered.</p> <p>If child is vulnerable in any way, the DSL (Anthony McGeeney) or one of the DDSL (Alison Jennings or Nathan Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL or one of the DDSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr. McGeeney (Headteacher) will make a home visit – ensuring social distancing are followed. This could then be followed up by calls from SENDCo/Phase leader if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Andrews) will make arrangements for those to continue via MS Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Microsoft Teams the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use MS Teams or Zoom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Google Drive.</p> <p>When PowerPoints are being used, the child will be able to access them via MS Teams.</p> <p>If required, class teacher can arrange a MS Teams video whereby children can view the teacher modelling key concepts. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to MS Teams.</p> <p>Once the modelling is complete, (if available) the TA will check the isolating child's understanding before ending the MS Teams call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@galleyhillprimary.co.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivered.</p> <p>If child is vulnerable in any way, the DSL (Anthony McGeeney) or one of the DDSL (Alison Jennings or Nathan Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or one of the DDSL (record on CPOMS). This could then be followed up by calls from SENDCo/Phase leader if there are pastoral issues.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr. McGeeney (Headteacher) will make a home visit – ensuring social distancing are followed. This could then be followed up by calls from SENDCo/Phase leader if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Andrews) will make arrangements for those to continue via MS Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using Microsoft Teams, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources in preparation for key children.</p> <p>PowerPoints will be expected to be in place for all lessons so that the child will be able to access them on MS Teams to follow.</p> <p>PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).</p> <p>The class teacher will share links to appropriate lessons from White Rose Math's or Oak National lessons through Microsoft Teams. Teachers will then be accessible to children through MS Teams so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required (where possible).</p> <p>For non-core lessons, resources will be uploaded to Microsoft Teams and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Galley Hill Primary School curriculum – although some of the new Geography and History Curriculum will also be teacher led (pre-recorded short introduction videos). Teachers will schedule an afternoon MS Teams meeting to support those children needing additional input. There will be an additional end of day MS Teams meeting so that the class teacher or teaching assistant can complete the reading for pleasure session.</p> <p>Time will also be scheduled for the children to watch a virtual assembly video pre-recorded and delivered by Mr. McGeeney (Headteacher). This will encourage children to keep working, celebrate successes and promote a togetherness.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@galleyhillprimary.co.uk (if they wish).</p> <p>If child is entitled to benefit-related FSM ensure food made available through school catering service. This will be available to collect or delivered.</p> <p>If child is vulnerable in any way, the DSL (Anthony McGeeney) or one of the DDSL (Alison Jennings or Nathan Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or one of the DDSL (record on CPOMS). This could then be followed up by calls from SENDCo/Phase leader if there are pastoral issues.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. If class teachers are unsuccessful in making contact, Mr. McGeeney (Headteacher) will make a home visit – ensuring social distancing are followed. This could then be followed up by calls from SENDCo/Phase leader if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO (Miss Andrews) will make arrangements for those to continue via MS Teams or Zoom - as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Completed work should be photographed and uploaded to Microsoft Teams. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using MS Teams or phone- depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the MS Teams meeting for that lesson with attendance expected.

In the event of teachers becoming ill, support staff (HLTAs supported by SLT) will be required to 'takeover' the MS Teams account with resources being identified by the other phase teachers.