



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. You could look at our Remote Learning Plan for what this looks like – this can be found on the school website https://galleyhill.eschools.co.uk/web/covid-19_school_documents/511164

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on Teams and the school website for each class. Pupils will also be able to access sites that we use in school, such as Times Tables Rockstars, maths.co.uk and Spelling Shed. Web links for sites to support learning can be found on the school website here https://galleyhill.eschools.co.uk/web/2020-21_academic_year_/507250

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We have amended our curriculum this year to ensure, that as nest as possible, our curriculum can run remotely. There is an emphasis based on experiences and reflections from last academic year, on keeping things challenging, yet small steps, in Maths, Writing, Reading and PSHE. We offer a 'lite' version of the wider curriculum, due to the resources and space not being available at home. Art, DT, Science etc are still part of the curriculum, and are an important part, yet is difficult to have the full curriculum to be implemented remotely.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 1-2

3 hours per day. This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.

Years 3-6

4 hours per day. This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.

Timings can all be found on the school website here: https://galleyhill.eschools.co.uk/web/2020-21_academic_year_/507250

Accessing remote education

How will my child access online remote education you are providing?

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a supply of laptops to loan to pupils who do not have access to a device at home. If parents/carers require one of these devices. Staff have phoned every parent/carer in school to ensure that we knew who needed a device. If you now require one after the initial consultation please let us know by e-mailing covid@galleyhillprimary.co.uk or phoning the school office on 01287 635540 and we will be in contact to support.
- If internet access is a problem, school will purchase internet dongles and send them to parents. We also have BT wifi codes and Vodaphone sim cards with 30gb of data.
- Lesson content and resources used will not require parents to print anything out.
- Exercise books are available from school for anyone that would like to write in a book rather than type on a computer/tablet/device.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live Teaching throughout school via teams – these sessions are recorded and instantly available for those who cannot attend a live session.
- Staff are reading to children every day and children are available to read along online as well.
- EYFS and KS1 have phonics books online via Teams
- Whole school have access to many websites for access to books online – the links are available in Teams and on the school website.
- EYFS will use Tapestry as well as Teams
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home? How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

- All work is set daily via Teams, with the expectation that it is all handed in by 4pm each day to be able to be marked. If it is not in by this time we cannot guarantee that teachers will be able to mark it and feedback for the next day.
- Assignments are marked against a Rubric on teams for longer pieces of writing – this is being expanded and gives a clear description of what is expected for each written assignment.
- There is also a 'Keep up' session for English daily on an afternoon.
- Maths is fed back throughout the lesson as well as the 'Keep up sessions' which are held on an afternoon. Maths also incorporates Maths.co.uk for instant feedback for the children for application of arithmetical proficiency.
- Engagement is monitored daily, with class teachers phoning if attendance or work not handed in daily.
- Videos are being created to help support Phonics, Writing and Maths strategies at home. We have created and distributed a 'How we teach maths during remote learning' and 'How we teach writing during remote learning'.
- Verbal feedback and support is given through live lessons.
- Tapestry feedback for EYFS



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular phone calls home
- Meetings to support parents every 2 weeks via zoom
- Support staff member to be available an hour on a morning and an hour on an afternoon for children with EHCPs working from home, which is additional to the core offer.
- There is provision in school for those who need it.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see the action plan for the non national lockdown approach which can be found here:

https://galleyhill.eschools.co.uk/web/covid-19_school_documents/511164