



Sports Premium Spending

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children engaged in physical activity during break and lunch times for at least 20 minutes each day. • Children targeted as ‘less active’ will participate in active playtimes or afterschool clubs. • Children will have increased level of physical activity getting to and from school, using a scooter or bicycle. • Create more opportunities for children to be physically active on the playground. • All year 6 children to meet the National Curriculum requirement for swimming. • Children to engage in classroom physical activity in English with T4W teaching strategy. 	<ul style="list-style-type: none"> • Equipment to be purchased on equipment specifically for playtimes. • Play leaders to be trained in types of games which children can play. • Staff to identify ‘less active’ children and invite them to attend a regular club. • Deliver bike safety training to all children in Year 5, as these children are more likely to travel to school alone and unsupervised. 	£1200	<ul style="list-style-type: none"> • Reduced behaviour and first aid incidents at play time and lunch time. • Children to enjoy sport in a non-competitive way and enjoy the benefits of exercise. • More children actively engaged in structured games rather than sitting. • More children will ride their scooter or bike to and from school each day. • Year 5 children will be qualified in Bike Safety Level 2. • Evidence of children more active and more engaged in English lessons. • All children in Year 6 will have met the national standard for swimming. 	<ul style="list-style-type: none"> • Create a designated timetable for Key Stages to complete a ‘daily mile’ activity at least 3 times per week. • Broken playground equipment will need to be replaced.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD by attending 'Tees Valley PE Conference' (January 2020) to develop and gain PE knowledge and how to implement it across the board in school. • All children will receive high quality PE lessons using a mapped curriculum plan. • All children to be given the opportunity to participate in an afterschool club ran by teachers or external providers. • Children will participate in PE lessons regularly. • Regular acknowledgement of sporting achievements. • Resilience and social skills are developed amongst all children. • Achieve Bronze School Games. 	<ul style="list-style-type: none"> • Information and resources were gathered to implement for Years 1 to 6 that interlinks physical education, school sport and physical activity across the school. The PE Subject Leader will deliver training and share information to the staff within their different Key Stages to ensure they have the knowledge, skills and understanding required to deliver PE to the best of their ability. • Implement termly personal best and personal challenges. 	<p>£180 for supply cover.</p>	<ul style="list-style-type: none"> • PE Subject Leader is equipped with the knowledge and understanding required to share with staff on how to deliver a good PE lesson that includes developing skills, progression and challenge. • Ideas will be shared with staff from other schools experience of implementation of extra curricular e.g the daily mile. • Children will appreciate and respect effort of others. • Children will develop greater resilience in class. • Acknowledgement of award by School Games. 	<ul style="list-style-type: none"> • Knowledge and ideas will be shared with staff on how to deliver a good PE lesson and certain ideas for different areas. • The PE Subject Leader will monitor the implementation of PE. • Plans will begin to be made on how to achieve the next mark in 'The School Games'. • Interest from children to attend future clubs. • Building contacts within other schools and structure for continuing competitions.

	<ul style="list-style-type: none"> • Staff training on setting personal goals to be provided. • PE display board to be prominent in school. • Monitor success of School Games Mark. 			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE Subject Leader had release time to gather monitoring information and to create an action plan alongside a member of the Senior Leadership Team. • Employment of specialist PE teachers to support staff in professional development. • PE subject folders with suggested activities. 	<ul style="list-style-type: none"> • Three to four days of subject leader time was allocated for the PE Subject Leader. • Information and data was gathered from monitoring. This was used to create an action plan with measureable milestones for next year and look at progression across school. • Employment of a Cricket Coach to teach Quick Cricket. • Specialist PE teacher to advise each teacher in the delivery of lessons throughout the academic year. • Assessment in PE to be 	£3000	<ul style="list-style-type: none"> • The PE Subject Leader has a clear representation of how sport is taught across school and has a sound understanding of the school's areas for development. These areas have begun to be addressed and plans are in place for next academic year e.g. swimming lessons will continue to be shared amongst a variety of year groups. • Upper key stage 2 will have access to top up lessons. 	<ul style="list-style-type: none"> • Headteacher will meet with the PE Subject Leader in the new academic year to ensure areas for development are being addressed. • Revised curriculum map and assessment materials for the next academic year – feedback taken from teachers. • Teachers confident to teach the unit in future years. • Teachers develop their own strategies and implement in their own teaching of PE.

	<ul style="list-style-type: none"> revised with specific emphasis on Social Me, Physical Me and Thinking Me. 		<ul style="list-style-type: none"> All children will receive high quality PE lessons. Assessment of skills and National Curriculum will be accurate. Teachers have greater confidence when teaching PE. Teachers to teach high quality PE sessions. More children enjoying PE and sport. Lessons will be taught with clear understanding of progressive skills. 	
--	---	--	---	--

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Regular after school clubs with a range of sports delivered. Give children taster sessions for a variety of sports and activities. 	<ul style="list-style-type: none"> Purchase equipment which will allow teachers to deliver high quality extra-curricular school sport provision. Book taster sessions e.g yoga, judo, cricket. 	£5,500	<ul style="list-style-type: none"> After school clubs will be delivered each half term. 'Less Active' children are engaged and interested in participating in sport again. Children interested in taking up new sport. 	<ul style="list-style-type: none"> Interest for children to attend future clubs. Create club links.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Buses were used to transport children to competitions with other local schools to allow them the opportunity to compete in a range of sports. ● The school renewed its membership to the Cleveland Schools Sports Partnership. ● Competitive festival with neighbouring school. 	<ul style="list-style-type: none"> ● Membership of the CSSP so they could partake in the different levels of competitions that it offers. ● The Service Level Agreement for the CSSP has been renewed. The PE Subject Leader has met with the CSSP coordinator on several occasions. ● Meetings with neighbouring school to schedule appropriate competitions in a range of sports. 	<p>£8000</p>	<ul style="list-style-type: none"> ● Increased participation in competitive sports. ● Talented children to progress to further rounds of competitions. ● Profile of competition to be increased. ● Children took part in festivals, some which weren't as competitive. ● Year 5 and 6 will compete against other partnership schools. ● Year 3, 4, 5 and 6 will have opportunity to compete at cross country. ● Children achieve award for competing in competitive sport. ● INTRA and INTER competitions. ● Have contact with professionals at the partnership. 	<ul style="list-style-type: none"> ● Continue to offer competitions to children. ● Spreadsheets to be used to identify children's participation in competitions. ● School to renew CSSP for next academic year.

