



Galley Hill
Primary School

Subject on a
Page

History

AT GALLEY HILL WE BELIEVE THAT SUBJECT ...



Intent → What do we aim to achieve for all children?



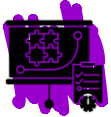
Develop children's
chronological
understanding of
history.



Develop children's
understanding and
knowledge of how
history has changed
overtime.



Develop historical
enquiry and
interpretation.



Implementation → How do we teach our History Curriculum?

Our belief is that history is a process of enquiry, the product of imaginative reconstruction and describing and explaining the past. Each unit of study is explored through a key question which helps to build knowledge over time.

HISTORICAL ENQUIRY



MAKING CONNECTIONS
BETWEEN THE PAST AND
PRESENT



WHY WE LOVE HISTORY

We recognise the importance of discovering facts from the past to help us develop our futures.



LESSON STRUCTURE AND RETRIEVAL PRACTICE

History is taught and recorded in history booklets. Each lesson encompasses a range of historical skills. Each lesson builds up on the knowledge and skills taught in the previous session. Children are equipped with new weekly historical vocabulary, which is used in their recording and helps consolidation of learning. The children take part in retrieval practice every session, to enable the children to recall important information taught in previous sessions. Each lesson follows a range of activities such as role play, the use of sources and studying artefacts.



Impact → How do we assess our history Curriculum?

Teachers track
progress every
lesson through
retrieval practice.

Historical skills are
tracked using Insight
Tracker.

Every unit of work ends
on an end assessment,
such as an essay.